



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	WORKING IN PARTNERSHIPS WITH FAMILIES
Unit ID:	HEALM6303
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060303

Description of the Unit:

This unit develops student's ability to work in partnership with families, a crucial skill for healthcare professionals supporting families with young children, through the use of the Family Partnership Model (Davis & Day, 2010). Experiential workshops will focus on both theory and the development of applied knowledge and skills around the helping process in order to develop effective and empowering relationships with families. This includes working with culturally diverse partnerships and motivational interviewing

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise the Family Partnership Model (Davis & Day, 2010)
- K2.** Explore adult learning principles and apply to professional practice

Skills:

- S1.** Demonstrate communication and empathy skills to develop effective and supportive relationships with families
- S2.** Actively participate in workshops in the Family Partnership Model to understand the helping process

Application of knowledge and skills:

- A1.** Critically apply knowledge and skills relating to the Family Partnership Model to a range of simulated and authentic situations involving professional-client relationships
- A2.** Apply professional and appropriate communication strategies with children and families and professional colleagues

Unit Content:

The ANMAC National Accreditation Standards for the Midwife (2014); NMBA Midwife Standards for Practice (2018); NMBA Code of Conduct for the Midwife (2018), Code of Ethics for the Midwife (2014), NMBA Registered Nurse Standards for Practice (2016); NMBA Code of Conduct for nurses (2018), Code of Ethics for nurses (2012) and Maternal and Child Health Service Standards (2010) have substantially informed the syllabus/content of this unit.

Topics may include:

- Family Partnership Model
- Purposeful relationship building
- Listening and construing
- Helper qualities and skills
- Engaging and contracting
- Exploration and clear understanding
- Helping parents change perspectives
- Working with difficult clients
- Motivational interviewing
- Cultural safety and awareness
 - Working with interpreters
- Having difficult conversations

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S2, A1	Application of theoretical concepts and published evidence to the context of child and family health	Annotated bibliography written	40-60%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2	Application of theoretical concepts to the provision of parent group session using the model and adult learning principles	Written response	40-60%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit No

Date:

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)